

An accent on success

by Lishu Kinjo

Two professional interpreters came to KLI to talk about the job of an interpreter and to advise students on their futures.

Former KLI interpreting teacher Sachiko Miyazato and her colleague Akashi Mitsumoto visited the college on April 28 to introduce their background on how to become an interpreter and why they wanted to be interpreters.

They also talked about their failures, such as when they studied a lot of words before they went to the client, but it was very difficult to listen to the client's accent or unusual words.

At that time, the client said, "You can go home" and "This will be a problem," because



Interpreters Akashi Mitsumoto (left) and Sachiko Miyazato at KLI.

they could not do the job. Sachiko and Akashi said it was a frustrating experience.

KLI's First-year-student Rino Irei said, "Interpreting was harder than I thought when I listened to Sachiko's and Akashi's stories.

"Interpreters are studying a lot, and their work is challenging.

"I felt it doesn't pay because they work more than they are paid, but I can learn many English accents and can go to other countries. It will be so much fun."

Prepped to save lives



Students 'life-save' a mannequin during their annual First Aid class.

by Ruka Maeshiro

On June 16th, KLI students went to Nirai Fire Department to learn how to perform emergency measures with an Automated External Defibrillator (AED).

Last year, only second year students took the course due to COVID-19 restrictions, but this year all the students could take

part in it. The firefighters had students practice chest compression many times because they said practicing was necessary to help the responder settle down and to manage a situation when coming across someone needing emergency treatment.

Also, they told students about the importance of keeping chest compressions for about eight minutes until the ambulance

arrives. Yuya Nakamoto, a first year student at KLI, said, "We will be a hero because we could learn the way to handle an emergency situation like that.

"When I encounter a person who is lying down, I think that I'm willing to save the person.

"I want various people to know about this emergency treatment and not be afraid to save someone's life."

Son a shining light to student growth

by Lishu Kinjo

KLI's teacher of Okinawan traditional dance, Hiroko Koja, brought her son to KLI on July 27.

Hiroko's son, Junya Niizaki, gave advice on how to study English to KLI students.

Junya went to Philadelphia to study abroad for a year when he was in high school. He studied English hard to join Sophia University (Jochi University), in Tokyo and, after graduating, he worked at American Express. His present job is at a cosmetics company as a marketer.

"I thought he was a genius,

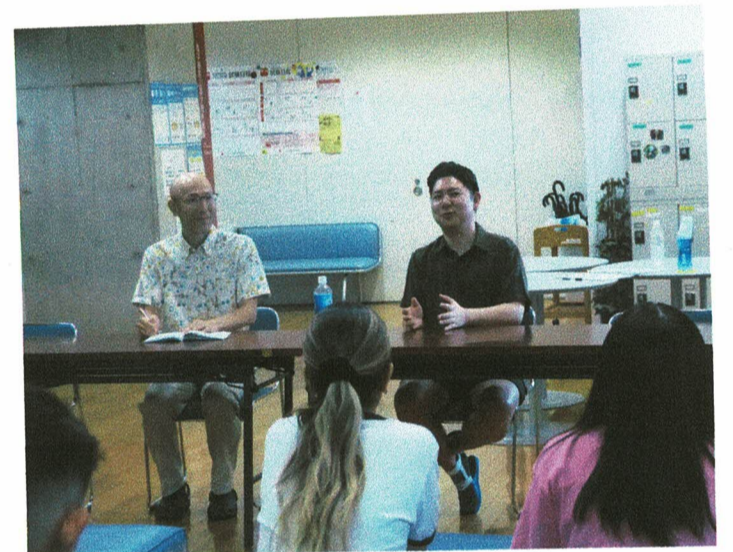
but he was not,"

KLI student Kai Chibana said.

"He just studied hard and was a genius of effort.

"He is working in detail on each part of studying English, and I learned to have questions about anything happening around me and being interested is important for studying."

Second-year-students spend time on an internship on Kadena air base and also go to the U.S.A for study, so students listened to advice from Junya about the attitude they need to study abroad and how to study for the TOEIC English exam and English proficiency test (Eiken).



Junya Niizaki (right) gives advice to KLI students.

Karate class at the Dome



KLI teacher Fernando Kohatsu leads students and U.S. base volunteers in a karate lesson for the college's monthly P.E. class. Fernando is a black belt instructor as well as multi-linguist language teacher and translator in Okinawa. The lesson was held at Kadena Dome.

